



identified. The approaches presented include the exploitation of lexical information in machine-readable dictionaries, machine learning based on patterns of word co-occurrence, and hybrid approaches that combine the two. As a whole, the volume shows how on the one hand theoretical work provides the motivation and may suggest the basis for computational algorithms, while on the other computational results may validate, or reveal problems in, the principles set forth by theories.

This 22-chapter text explores the structure of language and the meaning of words within a given structure. The text/workbook combination gives students both the theory and practice they need to understand this complex topic. It features the personalized system of instruction (PSI) approach.

This book adopts a distinctively new approach to a major area of syntax - the way in which adjectives are bound together with other words in phrases or sentences. Connor Ferris argues first, that syntactic constructions do not exist simply as formal abstract grammatical structure, but directly reflect the speaker's cognitive system; second, that apart from the meanings attached to words, any phrase or sentence contains a quite different kind of meaning, virtually unexplored hitherto, which is directly tied to syntactic patterns in which words occur. The author proposes a set of basic pattern meanings, and states clearly how they are expressed in the various adjectival constructions of English. The book gives a comprehensive account of the semantic grammar of English adjectives and explains why these precisely form the set of adjective constructions that are found in English. Using numerous examples from contemporary language, it is shown how interaction between the relational meaning of a construction and the word meaning of an adjective which it contains can enable us to predict in some detail when a sentence will be grammatical and when not, and what sort of meaning it will bear. Written in a lively and readable style, this book will be essential reading for all students of English Language and Linguistics, both those with English as their first language, and those who are learning it as a foreign language.

The ideal introduction for students of semantics, *Lexical Meaning* fills the gap left by more general semantics textbooks, providing the teacher and the student with insights into word meaning beyond the traditional overviews of lexical relations. The book explores the relationship between word meanings and syntax and semantics more generally. It provides a balanced overview of the main theoretical approaches, along with a lucid explanation of their relative strengths and weaknesses. After covering the main topics in lexical meaning, such as polysemy and sense relations, the textbook surveys the types of meanings represented by different word classes. It explains abstract concepts in clear language, using a wide range of examples, and includes linguistic puzzles in each chapter to encourage the student to practise using the concepts. 'Adopt-a-Word' exercises give students the chance to research a particular word, building a portfolio of specialist work on a single word.

The series is a platform for contributions of all kinds to this rapidly developing field. General problems are studied from the perspective of individual languages, language families, language groups, or language samples. Conclusions are the result of a deepened study of empirical data. Special emphasis is given to little-known languages, whose analysis may shed new light on long-standing problems in general linguistics.

Copyright code : c4c088e2913c26a17bd63a905309ce69