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Use the Nurse III proficiency document and use the specific "buzz words" from each category in your document. For example, "I effectively managed human resources to facilitate safe, effective patient care" by [whatever awesome thing you did]. Quality of Care. Background: Housewide, [some kind of quality indicator] was above the acceptable benchmark. The [specific service area] was above this benchmark for six consecutive months, at rates between [specific quality indicator data].

~~NPSB - Nine Dimensions / Proficiency for Nurse III ...~~

**Template Designed by Rick A. Madison RN, MN, Nurse Recruiter, Captain James A. Lovell Federal Health Care Center Bldg 135/Rm 253 (Mail Code 05)3001 Green Bay Road North Chicago, IL 60064 Phone: 224-610-3202 Fax: 224-610-3848 rick.madison2@va.gov

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Demonstrates proficiency using the nursing process in providing care for needs. Guides and directs others who provide ... LEVEL CRITERIA EXAMPLES OUTCOMES Nurse III Provides leadership in the application ... As per VA policy, a NP worked with . the Risk Manager to disclose .

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I am feeling frustrated with the entire VA NPSB proficiency process. At my hospital, it is a good old boys system in which board members promote their friends and the other managers and shut the door on others. I am a staff RN with a MSN and years of experience. I applied for my nurse III after c...

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"I mentored three new nurses over the last six months. I helped them adjust to working in this department, served as a resource for them, and met with them weekly to make sure the transition was a...

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VA Four Dimensions of Nursing Practice

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The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

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The stories told in this book reflect the hard work and dedication of the Veterans Affairs nurses who provide care to our nation's heroes. Four key messages outlined in the book help explain the important role of VA nurses. Key Message 1: Nurses should practice to the full extent of their education and training; Key Message 2: Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression; Key Message 3: Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States; Key Message 4: Effective workforce planning and policy making require better data collection and an improved information structure. This book addresses the staffing issues in military healthcare with policy and workforce planning towards an improved information structure between the nurses, healthcare professionals, and physicians. Keywords: Department of Veterans Affairs nursing program; Veteran Affairs (VA) nursing; nurses; Veterans Affairs nursing education program; VA nursing education program; U.S. Department of Veterans Affairs; u.s. department of veterans affairs; va; VA; staffing issues in military healthcare.

Critical Thinking in Long-Term Care Nursing, Second Edition Shelley Cohen, RN, BS, CEN Resident outcomes have come under growing scrutiny, both through new quality measures and the overall star rating. Nurses are the frontline staff who engage with residents daily, and it's crucial for them to understand how to apply critical thinking. When caring for residents and creating documentation, critical thinking can improve facility and resident outcomes while reducing medical errors, which will ultimately lead to more accurate reimbursement. Raise the standard of professional nursing practice and teach clinical care providers how to function at a higher level by developing their critical thinking abilities. Critical Thinking in Long-Term Care Nursing, Second Edition, provides nurse managers and educators with accessible ways to teach these valuable skills to their staff. This easy-to-read resource explains the principles of critical thinking and how to encourage nurses to use critical thinking methods. Author Shelley Cohen, RN, BS, CEN, provides guidance on how to lead classroom sessions for new graduates and experienced nurses to develop critical thinking skills, including classroom processes and learning strategies. The book includes handouts to supplement classroom training. Who should read this book? Nursing home administrators MDS coordinators Directors of nursing Charge nurses Frontline staff involved in care planning Other clinical managers This book will help you: Identify key aspects of critical thinking Explain how nurses develop competency in critical thinking Determine classroom strategies to teach, promote, and support the development of critical thinking Determine ways to evaluate nurses' progress in critical thinking throughout orientation Develop strategies for the development of critical thinking skills during the orientation process Discuss the role played by managers and educators in promoting environments that support critical thinking Analyze the challenges that both new and experienced nurses face when incorporating critical thinking skills in the practice setting Explain interventions to help new and experienced nurses meet their managers' and preceptors' expectations for critical thinking Understand the new quality measures and how nurses' actions and documentation affect a facility's star ratings Educate staff by developing a culture of critical thinking Coach new nurse graduates through bad resident outcomes by setting expectations Encourage experienced staff to continually apply critical thinking Apply critical thinking to nursing and documentation to improve resident outcomes This book provides nurse managers and educators with easy ways to teach critical thinking to their staff, including customizable resources specific to long-term care, such as: Assessment tools Worksheets Sample questions Case studies What's New? Developing a culture of critical thinking in nursing is crucial in today's long-term care industry. Resident outcomes have come under growing scrutiny, both through surveys (new quality measures) and overall star ratings. Nurses are the frontline staff that engage with residents daily, and they need to understand how to apply critical thinking to nursing. Critical thinking during documentation can improve outcomes in their facility, which will ultimately lead to accurate reimbursement. This update will cover the new quality measures and discuss how nurses' actions and documentation affect the facility's star ratings.

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