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2005. Bridging
generality and
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model of creativity.
Roeper Review,
Vol. 27, Issue. 3, p.

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158. Simonton,
Dean Keith 2005.
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Creativity in
Science

Our aim in this
chapter is to show
that one important
type of doubt
should receive
more attention: a
particular type of

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moral doubt that
could play a pivotal
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monitoring chapter
principles and
normal waveforms
through an
assessment of the
waveform data
associated with the
full range of
individual coronary
diseases, providing
the assistance
needed to
accurately
interpret any

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findings encountered in practice. Its extremely clinically oriented approach makes it an ideal hands-on tool for any clinician involved in diagnosing cardiac problems using interventional cardiology.

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Climate change poses many challenges that affect society and the natural world. With these challenges, however, come opportunities to respond. By taking steps to adapt to and mitigate climate change, the risks to society

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and the impacts of continued climate change can be lessened. The National Climate Assessment, coordinated by the U.S. Global Change Research Program, is a mandated report intended to inform response decisions. Required to be developed

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every four years, these reports provide the most comprehensive and up-to-date evaluation of climate change impacts available for the United States, making them a unique and important climate change document. The draft Fourth

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National Climate
Assessment (NCA4)
report reviewed
here addresses a
wide range of
topics of high
importance to the
United States and
society more
broadly, extending
from human health
and community
well-being, to the
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to businesses and economies, to ecosystems and natural resources.

This report evaluates the draft NCA4 to determine if it meets the requirements of the federal mandate, whether it provides accurate information

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grounded in the scientific literature, and whether it effectively communicates climate science, impacts, and responses for general audiences including the public, decision makers, and other stakeholders.

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helps you prepare
for the NAPLEX and
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greater physical
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with discussions of
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reviewing lab and
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and monitoring
drug therapies. A
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promotes skill
building, with the

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development of each new skill building upon prior skills. Learning objectives at the beginning of each chapter highlight important topics. Self-assessment questions at the end of each chapter help in measuring your comprehension of

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learning objectives.

Professional codes of ethics are

described in the

Ethics in Pharmacy

and Health Care

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ethics, ethics and

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This pioneering study on environmental case-law examines how courts engage with science and reviews legitimate styles of judicial reasoning.

Assessments,
understood as tools
for tracking what

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and how well students have learned, play a critical role in the classroom.

Developing Assessments for the Next Generation Science Standards develops an approach to science assessment to meet the vision of

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Science education for the future as it has been elaborated in A Framework for K-12 Science Education (Framework) and Next Generation Science Standards (NGSS). These documents are brand new and the changes they call for are barely

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under way, but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education. The new Framework and the NGSS are designed to guide educators

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in significantly altering the way K-12 science is taught. The Framework is aimed at making science education more closely resemble the way scientists actually work and think, and making instruction reflect research on

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learning that demonstrates the importance of building coherent understandings over time. It structures science education around three dimensions - the practices through which scientists and engineers do their work, the key

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crosscutting
concepts that cut
across disciplines,
and the core ideas
of the disciplines -
and argues that
they should be
interwoven in
every aspect of
science education,
building in
sophistication as
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K-12. Developing
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yield valid
measures of
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in science as
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new Framework.

This report reviews recent and current work in science

assessment to

determine which aspects of the

Framework's vision can be assessed

with available

techniques and

what additional

research and

development will

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be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment, in which a range of assessment strategies are designed to answer different kinds of

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questions with appropriate degrees of specificity and provide results that complement one another.

Developing Assessments for the Next Generation Science Standards makes the case that a science

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assessment system that meets the Framework's vision should consist of assessments designed to support classroom instruction, assessments designed to monitor science learning on a broader scale, and indicators designed

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to track opportunity to learn. New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential. The recommendations

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of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by Framework and the NGSS reduce inequities in science education and raise the level of science education for all students.

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Adult Attachment:

A Concise

Introduction to

Theory and

Research is an

easy-to-read and

highly accessible

reference on

attachment that

deals with many of

the key concepts

and topics studied

within attachment

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theory. This book is comprised of a series of chapters framed by common questions that are typically asked by novices entering the field of attachment. The content of each chapter focuses on answering this overarching question. Topics on

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the development of attachment are covered from different levels of analysis, including species, individual, and relationship levels, working models of attachment, attachment functions and hierarchies, attachment

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Stability and change over time and across situations, relationship contexts, the cognitive underpinnings of attachment and its activation of enhancement via priming, the interplay between the attachment

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The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011,

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it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain

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an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-

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implementation
advice, as well as
an expanded set of
examples and case
studies that draw
on recent
development
challenges. It also
includes new
material on
research ethics and
partnerships to
conduct impact

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evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews

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and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

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Computer vision systems have become typical tools of increasing importance to control manufacturing processes and product quality in a non-destructive manner in food industrial processing. During

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the past several years, we have heard about how hyperspectral imaging, joined with chemometrics, could offer a set of possibilities that may help to increase the control of the final quality assessment in production lines. This chapter will

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not review the main applications of HSI and chemometrics for food quality assessment, since this has already been extensively covered in several reviews. Instead, we will discuss the application and feasibility of the main chemometric

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techniques applied to different foodstuffs. The reader will be provided with a detailed overview of how to use chemometrics in hyperspectral data, along with a critical discussion on their respective advantages and potential pitfalls.

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The examples that we will use for this purpose are the detection of water in cheese, classification of bitterness in almonds in a set of samples, detection and classification of contaminants in cheese, and hydration of chickpeas during

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