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PHILOSOPHICAL FOUNDATIONS OF EDUCATION

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Description. Now in its ninth edition, *Philosophical Foundations of Education* provides readers with comprehensive knowledge about the various schools of

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thought that have comprised the philosophy of education throughout history. Highly readable, this chronological text gives insight into the individuals who helped develop various philosophies of education and provides historical information about how they lived and how they learned.

Philosophical Foundations of Education : Howard Ozmon ...

Overview This highly readable text provides readers with a solid foundation regarding the philosophy of education, using helpful primary sources and other features to help students learn each concept.

For Philosophical Foundations of Education, Introduction/Foundations of Education, or Social Foundations of Education courses. Presenting breadth and depth of coverage in a highly readable style, the 8th edition of this popular survey text again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time--arranging their coverage in chronological order--and pay close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. The new edition now offers a greater emphasis on women and minorities such as Montessori, De Beauvoir, Greene, DeBois, King, and West.

Now in its ninth edition, Philosophical Foundations of Education provides readers with comprehensive knowledge about the various schools of thought that have comprised the philosophy of education throughout history. Highly readable, this chronological text gives insight into the individuals who helped develop various philosophies of education and provides historical information about how they lived and how they learned. In addition, each chapter covers each philosophy's aims, methods, curriculums, teaching roles, advantages, and disadvantages. Covering not only how each philosophy evolved over time but also how these philosophies influenced subsequent educational practice, this popular textbook also challenges readers to apply what they have learned in their own profession and develop their own philosophies about education, instruction, and schooling.

Presenting breadth and depth of coverage in a highly readable style, the seventh edition of this popular survey book again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time--arranging their coverage in chronological order--and paying close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. Thorough revision throughout brings every aspect of the coverage as up-to-date as possible, particularly in coverage of Idealism, Eastern philosophy, Pragmatism, and Postmodernism. For today's educators and philosophers.

This survey of the various philosophies of education offers a balanced, critical treatment of each philosophy -- demonstrating its uses in, and affects on, educational practices. Discusses each philosophy individually -- Idealism, Realism, Eastern Philosophy, Religion, Pragmatism, Reconstructionism, Behaviorism, Existentialism, Phenomenology, Analytic Philosophy, Marxism, Postmodernism -- exploring the historical development, current status, influence on education, leading ideas, and selected readings of major philosophers for each. Covers significant new developments in philosophy -- particularly in realism, pragmatism, Marxism, and Post Modernism. Integrates information on the role of the teacher throughout. For educators at all levels.

Organized around the major problems facing contemporary American education, each chapter focuses on a core issue, including race, gender, equal opportunities & school governance.

This custom edition is published for the University of Canberra. It is compiled from Philosophical Foundations of Education, 9th Edition, Howard Ozmon.

This text offers practical information and vicarious practice for both beginning as well as veteran teachers to become more knowledgeable, skilled, and effective in their work. Through study, application of what has been studied, and the analysis and evaluation of the end result of this application, teachers who care to improve can improve. And, teachers who are already successful in their teaching can be even more successful. Effective teachers are active learners themselves. This text therefore provides a specific context and focus for this active learning in the areas of student motivation and classroom management which are considered critical for best practice in teaching in classrooms today. The book reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies, expulsion, teaching special students, addressing diversity, violence, school uniforms, and drug abuse as related to management and motivation. It is highlighted with supporting case study examples,

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question and activity sections by chapter, and a helpful glossary. Also provided is an overview of ten popular models for classroom management with the theorists associated with their development. By reading this book, teachers will get their students to achieve at high levels in demonstrating what they have learned through the application of the most important, intertwined areas of motivation and classroom management.

The papers in this book have emerged from a conference which was organized in Zurich in 2003 by the Pestalozzianum Research Institute for the History of Education and the Educational Institute of the University of Zurich. The conference was organized in light of the increasing internationalization of educational discussion within the last ten to twenty years and the topic was the relation between pragmatism and educational theory.

This book covers the philosophical and ethical foundations of the professional practice of health education in school, community, work site and hospital settings, as well as in health promotion consultant activities. Designed to be flexible, readers are prompted to develop their own philosophical and ethical approach(s) to the field after becoming familiar with the literature related to the discipline. It provides a state-of-the-art, conceptual framework and is targeted for health education majors who seek careers in health education and to provide other health science and health-related majors, who need to gain clear, succinct philosophical principles.

A comprehensive and cross-cultural look at the sociology of education. The text integrates important and diverse topics in the field by showing how they are related. The *Sociology of Education: A Systematic Analysis* provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work. Learning Goals Upon completing this book, readers should be able to: Learn diverse theoretical approaches in the sociology of education Assess important current or emerging topics, including higher education, informal education ("climate" and the "hidden curriculum"), the school environment, education around the world, and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

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