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Study References for PEBC Qualifying Exam (MCQ and OSCE)

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Pharmacy OSCEs : A Revision Guide - 9780857110435

By: Cherie Lucas, PhD, BPharm, GradCertEdStud (Higher Ed) and Gail Forrest, RN MResEd. Cert IV Training and Assessment With the current worldwide pandemic circumstances, many educators have transitioned to work from home, developing strategies for online Objective Structured Clinical Examinations (OSCEs).

Virtual OSCEs – Challenges and Considerations for Pharmacy ...

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124 Pharmacy OSCEs best solution here is to choose a loop diuretic only, such as furosemide in place of co-amiloride. It is important that you mention how to monitor whether your suggestions have solved the clinical problem.

Clinical prescription management problems

10th and 11th November 2020 (These OSCEs will be held virtually and you will be allocated either the 10th or 11th November) 15th October 2020. 9th February 2021. 29th December 2020. 9th June 2021. 28th April 2021 . 12th October 2021. 31st August 2021. Please note places will be allocated on a first come, first served basis and applications will close once the OSCE is full. OSCE Support Session ...

OSCE Assessment and Support Session - HEE LaSE Pharmacy

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Description Patient safety is now a very strong focus of pharmacy degrees. Competency-based evaluations of pharmacy students using simulated assessments including Objective Structured Clinical Examinations (OSCEs) and Criterion Referenced Assessments (CRAs) are increasingly commonplace.

Pharmacy OSCEs and Competency-Based Assessments ...

Olivia ' s OSCE Olivia Gunapalan, one of our second year Pharmacy undergraduates, has written a blog about the Objective Structured Clinical Examination (OSCE) which she carried out in January, 2014. See Olivia ' s blog below: Some of us have written examinations, some of us have online examinations and then some of us have OSCEs..

Olivia's OSCE - Pharm Life

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read ...

Pharmacy OSCEs: a revision guide by Evans, Beti Wyn

The OSCE assessment is an expensive and resource-intensive process for pharmacy faculty to undertake. However, its value for students cannot be underestimated. How do we [students] feel about OSCEs? Objective Structured Clinical Examinations (OSCEs) bring up mixed emotions in many student pharmacists.

OSCEs: Feared Assessment, but Much Needed (and Appreciated ...

Pharmacy Prep OSCE course is the most comprehensive OSCE prep course in Canada. As we are 100% committed to your success. To keep you on track, we give you more practice tests and practice stations than any other prep company. Our format will keep you energized, focused and familiarize you how quickly decipher and successfully pass your exam.

PEBC Evaluating Exam prep, PEBC Qualifying Exam prep, PEBC ...

The purpose of an interactive OSCE (Objective Structured Clinical Examination) is to simulate a potential real-life interaction a pharmacist may have with a patient/GP or other healthcare professional in a community or hospital pharmacy. OSCEs are commonly conducted as an

The purpose of an interactive OSCE (Objective Structured ...

Objective Structured Clinical Examination (OSCEs) has proved to be so effective that it is now being adopted in disciplines other than medicine, like dentistry, nursing, midwifery, pharmacy and even engineering and law. " The OSCE examination tests a wide range of skills thus greatly reducing the sampling error.

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

Patient safety is now a very strong focus of pharmacy degrees. Competency-based evaluations of pharmacy students using simulated assessments including Objective Structured Clinical

Examinations (OSCEs) and Criterion Referenced Assessments (CRAs) are increasingly commonplace. These are designed to simulate aspects of real-life pharmacy practice in order to train students to integrate their knowledge of medicinal chemistry, pharmaceuticals, therapeutics, legislation, clinical skills, numeracy, communication and empathy, and to test a student's ability to provide safe and effective patient care. This book provides a unique resource to support students and trainers in developing and practising these essential skills. It is designed as a useful resource for undergraduate students, clinical tutors and those involved in teaching students on pharmacy degree courses. Format OSCE outline Format (written/interactive) Level of difficulty Time limit Props supplied (e.g. BNF) Competencies tested Station task Model Answers and sample marking schemes Tips Short chapter introductions about how to tackle the type of problems encountered in the chapter. Station examples to test your ability to integrate knowledge and skills. Stations written in detail so that you can practise and then check or score performance against model answers. Examples of competency-based assessments designed to assess the level of integration between science and practice.

Following the familiar, easy-to-use at a Glance format, OSCEs at a Glance 2nd Edition is both a revision guide and a comprehensive introduction to objective structured clinical examinations for medical students. Fully revised to suit the current curriculum, and written with student feedback and experiences in mind, this full-colour textbook contains brand new and comprehensively indexed chapters which include 32 new OSCE stations, covering distinct areas of specialisation as well as broader practical and communication skills covered in the exams. This new edition of OSCEs at a Glance is also supported by a companion website at [www.ataglanceseries.com/osces](http://www.ataglanceseries.com/osces) containing downloadable OSCE checklists - perfect for testing knowledge in the run-up to exams. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from Google Play or the MedHand Store.

OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focused advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at [www.wiley.com/go/khan/osces](http://www.wiley.com/go/khan/osces), containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school

Comprehensive coverage of key topics for the FFICM OSCE examination, based on actual exam questions and modelled to the curriculum.

Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education. Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational stratagem, Objective Structured Clinical Exams is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare system, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program.

OSCEs for Intensive Care Medicine is a comprehensive revision resource for doctors preparing to take the Fellowship of the Faculty of Intensive Care Medicine (FFICM) and the European Diploma in Intensive Care Medicine (EDIC). Written by a team of practicing intensive care consultants with extensive experience running a successful FFCIM course, this book features over 100 practice questions organised into eight mock OSCE exams and is mapped to both the FFCIM and CoBaTrICE curricula. Reflecting the real exams, they are divided into stations on professionalism, data, resuscitation, and equipment, each of which are accompanied by further reading to ensure high-quality self-assessment. With hints and tips throughout to help candidates avoid common mistakes and misconceptions, this book is essential reading for any doctor preparing for the FFCIM or EDIC OSCE exams.

This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence, and students preparing for practical examinations in non-medical prescribing assessment. These examinations are commonly known as objective structured clinical examinations (OSCEs). The book is a preparation and revision tool, designed to be read in conjunction with any recommended core clinical textbooks: however, along with giving students step-by-step instructions on performing well in OSCE scenarios, it also gives guidance to academic staff on preparing to teach and mark OSCEs. This book uses a case study approach to OSCEs in a coherent, consistent, and easily understandable style. Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non-medical prescribing students.

This Second Edition of the highly popular Clinical Skills for OSCEs is the most comprehensive guide to basic clinical skills available, covering all the pertinent skills taught at medical school, from third year to finals. With its clear and concise, yet informative style, Clinical Skills for OSCEs, Second Edition is the ideal revision tool for all

This title is directed primarily towards health care professionals outside of the United States. It is intended to help you learn how best to approach a clinical problem from a surgical perspective. The text provides an insight into how a surgeon might manage a particular problem and consequently how to prepare for an OSCE that might entirely (or in part) consist of

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' surgical' OSCE stations. Although some of the stations in the book could easily be found in a "medicine" OSCE they are presented here from the perspective of both a student seeking to demonstrate well-developed surgical skills within an OSCE setting and a specialist surgical examiner. Presents a series of clinical problems with an emphasis on the surgical approach to the management. Appropriate for all students needing to demonstrate their clinical expertise in surgical cases. A companion book to the highly-commended "Core Clinical Skills for OSCEs in Medicine".

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