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Glencoe World History is a full-survey world history program authored by a world-renowned historian, Jackson Spielvogel, and the National Geographic Society. Experiencing world history and understanding its relevance to the modern world is the goal of this program. The program addresses the importance of motivating students and engaging them in meaningful learning - learning that links the past with issues confronting young people today. Glencoe World History addresses student learning on many levels and encourages the reader to become actively involved with the beautifully presented content.

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

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There are some issues in human paleontology that seem to be timeless. Most deal with the origin and early evolution of our own genus – something about which we should care. Some of these issues pertain to taxonomy and systematics. How many species of Homo were there in the Pliocene and Pleistocene? How do we identify the earliest members the genus Homo? If there is more than one Plio-Pleistocene species, how do they relate to one another, and where and when did they evolve? Other issues relate to questions about body size, proportions and the functional adaptations of the locomotor skeleton. When did the human postcranial " Bauplan " evolve, and for what reasons? What behaviors (and what behavioral limitations) can be inferred from the postcranial bones that have been attributed to Homo habilis and Homo erectus? Still other issues relate to growth, development and life history strategies, and the biological and archeological evidence for diet and behavior in early Homo. It is often argued that dietary change played an important role in the origin and early evolution of our genus, with stone tools opening up scavenging and hunting opportunities that would have added meat protein to the diet of Homo. Still other issues relate to the environmental and climatic context in which this genus evolved.

Studies the distinctive culture of the Mycenaean, examining the architectural, engineering and artistic achievements of this civilization which dominated the pre-Classical era of Greek history.

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