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He is a fellow of both the American Psychological Association (APA) and the American Educational Research Association (AERA), and the former President of Division 15 (Educational Psychology) of APA. He recently co-edited the 3rd edition of the Handbook of Educational Psychology with Lyn Corno, and the Visible Learning Guide to Student ...

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actual classroom practice. But, instead of stopping there, Eggen and Kauchak then weave the case throughout each chapter--extracting specific illustrations from it, and in some instances even taking dialogue from the lesson--to illustrate classroom applications of sometimes abstract and hard to understand theory and research.

This first European adaptation of Anita Woolfolk's market-leading text *Educational Psychology* is unrivalled in its field and is essential reading for anyone studying or interested in education from a psychological perspective. Thoroughly rewritten in a European context, this truly comprehensive book blends cutting edge theory and the latest international research with a wealth of examples, practical applications and tips from experienced educational practitioners, working in a broad range of settings.

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Extensive pedagogy with features such as Discussion Points and Chapter Summaries promote ease of learning and therefore make this a must-have text for anyone studying in this field.

This edition examines the philosophical, historical and methodological foundations of psychological testing, assessment and measurement, while helping students appreciate their benefits and pitfalls in practice.

Research Methods in Psychology provides a comprehensive and readable introduction to methods for undergraduates. Employing a multi-method approach and exposing students to real examples of published research throughout the text, the authors provide students with the tools necessary to do good and ethical research in psychology and to understand the research they learn

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about in psychology courses and in the media. A wealth of pedagogical aids serve to break down the aversion and phobia that many students bring to a methods course. The 8th edition boasts a wealth of new examples with nearly 50 of the research examples from 2004-2007 and more than half of those from 2006 and 2007. So, as students read this methods text, they will also be learning about cutting-edge research in psychology.

Teaching students to become better consumers of psychological research. Keith Stanovich's widely used and highly acclaimed book presents a short introduction to the critical thinking skills that will help students to better understand the subject matter of psychology. How to Think Straight about Psychology, 10e helps students recognize pseudoscience and be able to distinguish it from true psychological

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research, aiding students to become more discriminating consumers of psychological information. Learning Goals Upon completing this book, readers should be able to: Evaluate psychological claims they encounter in the general media. Distinguish between pseudoscience and true psychological research. Apply psychological knowledge to better understand events in the world around them.

An introduction to psychology course. The author's updating and integrated use of the SQ3R learning system (Survey, Question, Read, Rehearse, Review) help to make the text accessible. A comprehensive supplements package is available to help both students and instructors.

In general the first half of the book focuses on broader questions and principles taken from psychology per se, and the second half

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focuses on somewhat more practical issues of teaching. But the division between "theory" and "practice" is only approximate; all parts of the book draw on research, theory, and practical wisdom wherever appropriate. Chapter 2 is about learning theory, and Chapter 3 is about development; but as we point out, these topics overlap with each other as well as with the concerns of daily teaching. Chapter 4 is about several forms of student diversity (what might be called individual differences in another context), and Chapter 5 is about one form of diversity that has become prominent in schools recently—students with disabilities. Chapter 6 is about motivation, a topic that is heavily studied by psychological researchers, but that also poses perennial challenges to classroom teachers.

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