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How can cognitive
science inform the

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Science And

education? |

Lindsay Portnoy

Noam Chomsky:

Elon Musk, SETI,

Harper's Magazine,

JK Rowling \u0026

Artificial

Intelligence

Untangling the

Worldknot of

Consciousness #1

with Gregg

Henriques - The

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Show Heather

Berlin: Cognitive

Science of the

Unconscious Mind

The Cognitive

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Juensung Kim

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Neuroscience -

Schrödinger at 75:

The Future of

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Illusion? What Can

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Tell Us? Cognitive

Science Rescues

the Deconstructed

Mind | John

Vervaeke |

TEDxUofT

Cognitive Science

and the Sacred |

with John Vervaeke

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What Is It and Why

Is It Important?

Noam Chomsky

On Being Truly

Educated

Happiness is all in

your mind: Gen

Kelsang Nyema at

TEDxGreenville

2014 The

psychology of self-

motivation | Scott

Geller |

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Why Most Students

Ditch Math \u0026

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Neil Burgess

The Cognitive

Science Song

John Vervaeke

\u0026 Jordan Hall:

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Vervaeke: Altered

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the Cultivation of
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Fascinating Recent
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Virtual Science

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the Friendliest"

Prof John McDowell:

"Can cognitive
science determine
epistemology?"

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~~John Vervaeke~~

~~Why do Cognitive
The New
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Testament A
Brain to Work:~~

~~Using Cognitive~~

~~Science to Get a
To Early
Job, Do it Well, and
Christian
Advance Your~~

~~Research
Career~~

Meet Jasmine
Wang, a senior
student major in
Cognitive Science
w/computation

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Specialization

Feeling good |

David Burns |

TEDxReno

Paul Ingbretson

Talks about

Cognitive Science

and Truth in

Painting - No. 66

Cognitive Science

And The New

Istvan Czachesz's

Cognitive Science

& the New

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Testament: A New
Approach to Early
Christian Research
makes an

important
contribution to the
growing body of
scholars employing
cognitive science
and network theory
in the study of
early Christianity.

Czachesz is,
himself, one of the

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early adopters of this approach, with an impressive list of prior publications.

~~Cognitive Science and the New Testament |~~

~~Reading Religion~~

Over the last few decades, our knowledge of how the human mind

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Science and brain works

increased

dramatically. The

field of cognitive

science enables us

to understand

religious traditions,

rituals, and

visionary

experiences in

novel ways. This

has implications for

the study of the

New Testament

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Science And

Christianity.

The New

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Cognitive science

currently measures

the new units

added to a

human's short term

memory as

"chunks" (Miller,

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1956) or as
engrams, while
external
information (as e-
memes) are usually
measured in
Shannon and
Weaver's (1949)
"bits' (binary
digits) and bytes.

~~Cognitive Science~~
~~an overview |~~
~~ScienceDirect~~

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Topics

This monograph makes a case for a cognitive turn in

New Testament

Studies, both surveying relevant developments in

the Cognitive Science of Religion

and digging into the field of

cognitive and behavioral sciences

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Science of
opportunities of
gaining new
insights about
biblical materials.

~~Cognitive Science
and the New
Testament: A New
Approach to ...~~

Cognitive science
approaches in the
classroom. The
Cognitive Science

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Approaches in the
Classroom
Systematic Review
will investigate
approaches to
teaching and
learning inspired
by cognitive
science that are
commonly used in
the classroom, with
a particular focus
on acquiring and
retaining

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Science. In

Spring 2021 we will

publish a report

summarising the

evidence for

cognitive science

approaches in

school settings.

Research

~~Cognitive science~~

~~approaches in the~~

~~classroom |~~

~~Education ...~~

Based on the

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Research in

Cognitive Science,
the creation of the
Cognitive Load

Theory (CLT) is the
main influence on
Learning and
Development over
the last years.

Giving deep
insights in the
factors that
influence the
human learning

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Science And
process as well as
perception,
attention and new
ways of
persuasion.

New Approach
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~~Cognitive Science
and Cognitive Load
Theory (CLT)~~
Berni ...

Cognitive science,
the
interdisciplinary
scientific

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investigation of the mind and intelligence. It encompasses the ideas and methods of psychology, linguistics, philosophy, computer science, artificial intelligence (AI), neuroscience (see neurology), and anthropology. The

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Research

term cognition, as used by cognitive scientists, refers to many kinds of thinking, including those involved in perception, problem solving, learning, decision making, language use, and emotional experience.

Cognitive science |

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~~Britannica~~ And

First published Mon
Sep 23, 1996;
substantive

revision Mon Sep
24, 2018. Cognitive
science is the
interdisciplinary
study of mind and
intelligence,
embracing
philosophy,
psychology,
artificial

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Science And

neuroscience,

linguistics, and

anthropology. Its

intellectual origins

are in the

mid-1950s when

researchers in

several fields

began to develop

theories of mind

based on complex

representations

and computational

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procedures. And

The New

Cognitive Science

(Stanford

Encyclopedia of

Philosophy)

Cognitive science is

the

interdisciplinary,

scientific study of

the mind and its

processes. It

examines the

nature, the tasks,

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Science And
The functions
of cognition (in a
broad sense).

Cognitive scientists
study intelligence
and behavior, with
a focus on how
nervous systems
represent, process,
and transform
information.

~~Cognitive science~~
~~Wikipedia~~

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Some key cognitive principles taken from the Deans for Impact report.

Students learn new ideas by relating them to what they already know have clearly established progression maps for key concepts in science education so that you can sequence the

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curriculum; check
prior knowledge
and build from
there; start from
the concrete and
move to the
abstract – analogy
models will help

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~~Cognitive science
and science
teaching | the
science teacher~~

Over the last few

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decades, our knowledge of how the human mind and brain works increased dramatically. The field of cognitive science enables us to understand religious traditions, rituals, and visionary experiences in novel ways. This

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Christianity.

~~Cognitive Science
and the New
Testament—István
Czachesz ...~~

Buy Cognitive
Science: An
Introduction to the
Science of the Mind

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3 by Bermúdez,
José Luis (ISBN:
9781108440349)

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delivery on eligible
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~~Cognitive Science:
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the Science of the~~

...

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Cognitive Science
publishes articles
in all areas of
cognitive science,
covering such
topics as
knowledge
representation,
inference, memory
processes,
learning, problem
solving, planning,
perception, natural
language

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connectionism,
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Research
understanding,
brain theory, motor
control, intentional
systems, and other
areas of
interdisciplinary
concern. Highest
priority is given to
research reports
that are specifically
written for a
multidisciplinary
audience.

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Science And

~~Overview~~

~~Cognitive Science~~

~~Wiley Online~~

~~Library~~

Cognitive Science

is an exciting and

interdisciplinary

area spanning

fields including

computer science,

linguistics,

psychology,

neuroscience, and

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philosophy.

Edinburgh is a widely recognised leader in the area, and the School of Informatics has particular strengths in the

computational study of higher cognition and reasoning, speech and ...

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~~Cognitive Science~~

~~MSc | The~~

~~University of~~

~~Edinburgh~~

Publication date:

2017 A new edition

of a classic work

that originated the

"embodied

cognition"

movement and was

one of the first to

link science and

Buddhist practices.

Read Online Cognitive Science And ~~The Embodied Mind: Cognitive Science and Human Experience~~

~~To~~
Cognitive Science
is the study of how
processes in the
mind shape human
behavior. Cognitive
scientists use
advanced
statistics, and

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experimental

methods, to reveal
the nature of these

processes. They do

this to advance our
knowledge of

human thought and

behavior, and to

apply this

knowledge in real

world settings.

~~Cognitive Science~~

Page 42/91

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~~KANDIDAT~~ And

Practically every formal introduction to cognitive

science stresses

that it is a highly interdisciplinary

academic area, in

which psychology,

neuroscience,

linguistics,

philosophy, and

computer...

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~~Cognitive science~~

Cognitive Science
and the Social: A
Primer - Ebook

Written by Stephen
P. Turner. Read this
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iOS devices.

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Science and the
Social: A Primer.

New Approach

To Early

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Research
A comprehensive
presentation of an
approach that
proposes a new
account of
cognition at levels
from the cellular to

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the social. This book presents the framework for a new,

comprehensive approach to cognitive science.

The proposed paradigm, enactment, offers an alternative to cognitive science's classical, first-generation

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Science And

Theory of Mind

(CTM). Enaction,
first articulated by

Varela, Thompson,

and Rosch in *The*

Embodied Mind

(MIT Press, 1991),

breaks from CTM's

formalisms of

information

processing and

symbolic

representations to

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view cognition as grounded in the sensorimotor dynamics of the interactions between a living organism and its environment. A living organism enacts the world it lives in; its embodied action in the world constitutes its

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perception and
thereby grounds its
cognition. Enaction
offers a range of
perspectives on
this exciting new
approach to
embodied cognitive
science. Some
chapters offer
manifestos for the
enaction paradigm;
others address
specific areas of

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research, including artificial intelligence, developmental psychology, neuroscience, language, phenomenology, and culture and cognition. Three themes emerge as testimony to the originality and specificity of

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Science as a paradigm: the relation between first-person lived experience and third-person natural science; the ambition to provide an encompassing framework applicable at levels from the cell to society; and the

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difficulties of
reflexivity. Taken
together, the
chapters offer
nothing less than
the framework for
a far-reaching
renewal of
cognitive science.

Contributors

Renaud Barbaras,

Didier Bottineau,

Giovanna

Colombetti, Diego

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Shanon, Maxine

Sheets-Johnstone,

Adam Sheya, Linda

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Thompson

The phenomena of

effortless attention

and action and the

challenges they

pose to current

cognitive models of

attention and

action.

This book presents

Page 54/91

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Sciences And

argument to

support the view

that religion as a

cultural practice

cannot be properly

explained without

knowledge of the

evolved cognitive

mechanisms by

which humans

process

information. This

publication has

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Science And

also been published in paperback, please click here for

details.

To Early

Christian history of cognitive science, this work

addresses a central issue: What is the nature of knowledge?

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Provides an introduction to the field of cognitive science and outline the program of a cognitive turn in New Testament Studies Surveys the field of evolutionary theory as we move toward a deeper understanding of cognitive

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approaches to
culture and religion

Reviews recent
developments in

evolutionary
theory, including

group selection and
cultural evolution

Considers the
problem of

memory and
transmission

analyzing the for
the formation of

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Research

early Christian traditions in general, and the origins of the writings of the New Testament, in particular
Examines cognitive theories of ritual and magic.

Our thoughts are meaningful. We think about things

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in the outside world; how can that be so? This is one of the deepest questions in contemporary philosophy. Ever since the 'cognitive revolution', states with meaningful mental representations-have been the key explanatory construct of the

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cognitive sciences.
But there is still no
widely accepted
theory of how

mental

representations get
their meaning.

Powerful new
methods in

cognitive

neuroscience can

now reveal

information

processing in the

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brain in
unprecedented
detail. They show
how the brain

performs complex
calculations on
neural
representations.

Drawing on this
cutting-edge
research, Nicholas
Shea uses a series
of case studies
from the cognitive

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Sciences to develop a naturalistic account of the nature of mental representation. His approach is distinctive in focusing firmly on the 'subpersonal' representations that pervade so much of cognitive science. The diversity and depth

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of the case studies,
illustrated by
numerous figures,
make this book
unlike any previous
treatment. It is
important reading
for philosophers of
psychology and
philosophers of
mind, and of
considerable
interest to
researchers

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throughout the
cognitive sciences.

The Cognitive
Sciences: An
Interdisciplinary
Approach, Second
Edition offers an
engaging, thorough
introduction to the
cognitive sciences.
Authors Carolyn
Sobel and Paul Li
examine the

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historical and
contemporary
issues and
research findings of
the core cognitive
science disciplines:
cognitive
psychology,
neuroscience,
artificial
intelligence,
linguistics,
evolutionary
psychology, and

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philosophy. For each of these core disciplines, the historical development and classic research studies are presented in one chapter and current research development and issues follow in a second chapter, offering students a

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broad understanding of the development of each concentration in the cognitive sciences. The text presents a student-friendly approach to understanding how each discipline has contributed to the growth of cognitive science and the

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implications for
future research.

NEW TO THIS
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new chapter on
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psychology, an
important
emerging field in
the cognitive
sciences. Offers
fully updated
research, including
subjects such as

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embodied cognition
and extended
cognition

(philosophy),

bilingualism

indicating its wide-
ranging effects on
brain capabilities

(linguistics), and

current work in

neuroplasticity

(neuroscience). A

new image

program helps

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illustrate new and key concepts in the text. The companion website contains helpful pedagogical features to aid faculty and students. Praise for The Cognitive Sciences, Second Edition "I am impressed with the completeness of

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the text. I have suffered from some tunnel vision thinking that all cognitive science intros needed to be more thematic. The field approach of this one is a refreshing change."

- Kenneth M.

Moorman,

Transylvania

University "You

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Science And It is
The New Testament A
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have a winner. It is
well organized,
cutting edge,
theoretical, and
substantive, and
easy to read. The
stories and
contextualization
of the material for
the reader was the
biggest strength of
this text." - Thelon
Byrd Jr., Bowie
State University

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"The text is clear, organized, and, overall, very well-written. In fact, it has been a pleasure to read. It should be very accessible to undergrads in an introductory cognitive science course, whether majors or not." - Michael R.

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Science And

Indiana University

South Bend

Testament A

In this book, Brett

Maiden employs

the tools, research,

and theories from

the cognitive

science of religion

to explore religious

thought and

behavior in ancient

Israel. His study

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focuses on a key set of distinctions between intuitive and reflective types of cognitive processing, implicit and explicit concepts, and cognitively optimal and costly religious traditions. Through a series of case studies, Maiden examines a range

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of topics including
popular and official
religion,

Deuteronomic
theology, hybrid
monsters in
ancient

iconography, divine
cult statues in
ancient

Mesopotamia and
the biblical idol
polemics, and the
Day of Atonement

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Science And

16. The range of

media, including

ancient texts, art,

and archaeological

data from ancient

Israel, as well

theoretical

perspectives

demonstrates how

a dialogue between

biblical scholars

and cognitive

researchers can be

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fostered. Science And

The New

In recent decades,
a new scientific

approach

to understand,
explain, and

predict many

features of religion

has emerged. The
cognitive science of

religion (CSR) has
amassed research

on the forces that

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Science And

tendency for

humans to be

religious and on

what forms belief

takes. It suggests

that religion, like

language or music,

naturally emerges

in humans with

tractable

similarities. This

new approach has

profound

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implications for how we understand religion, including why it appears so easily, and why people are willing to fight—and die—for it. Yet it is not without its critics, and some fear that scholars are explaining the ineffable mystery of religion away, or

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Science And

Showing that religion is natural
The New Testament A
proves or disproves
Testament A
the existence of

God. An Approach

Introduction to the
To Early
Cognitive Science
Christian
of Religion offers

Research
students and
general readers an
accessible

introduction to the
approach,
providing an

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Christian
Research

overview of key findings and the debates that shape it. The volume

includes a glossary of key terms, and each chapter includes

suggestions for further thought and further reading as well as chapter summaries highlighting key

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Science And
The New
Testament A
points. This book is
an indispensable
resource for
introductory

New Approach
To Early
Christian
Research
courses on religion
and a much-
needed option for
advanced courses.

Research

A cognitive science
perspective on
scientific
development,
drawing on

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philosophy, psychology, neuroscience, and computational modeling. Many disciplines, including philosophy, history, and sociology, have attempted to make sense of how science works. In this book, Paul Thagard examines

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Science And

development from
the

interdisciplinary

perspective of

cognitive science.

Cognitive science

combines insights

from researchers in

many fields:

philosophers

analyze historical

cases,

psychologists carry

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Science And

out behavioral
experiments,
neuroscientists
perform brain

scans, and

computer modelers
write programs
that simulate

thought processes.

Thagard develops
cognitive

perspectives on the
nature of

explanation,

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mental models, theory choice, and resistance to scientific change, considering disbelief in climate change as a case study. He presents a series of studies that describe the psychological and neural processes that have led to breakthroughs in

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Science, medicine,
and technology. He

shows how

discoveries of new

theories and

explanations lead

to conceptual

change, with

examples from

biology,

psychology, and

medicine. Finally,

he shows how the

cognitive science of

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Cognitive
Science can
integrate
descriptive and
normative
concerns, and he
considers the
neural
underpinnings of
certain scientific
concepts.

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