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In the People's Republic of China, the government had instated affirmative action policies for ethnic minorities called Youhui zhengce or Shaoshu minzu jiafen when it began in 1949 and still had impact until today. The policies giving preferential treatment to ethnic minorities in China. For example, minority ethnic groups in China were not subjected to its well-publicized one-child policy. Three

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principles are the basis for the policy: equality for national minorities, territorial autonomy, and

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For example, minority ethnic groups in China were not subjected to its well-publicized one-child policy. Three principles are the basis for the policy: equality for national minorities, territorial autonomy, and equality for all languages and cultures. The Chinese government has been scaling back on affirmative action since 2019.

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Affirmative Action in China and the U.S.: A Dialogue on ...

This volume is the first to comprehensively examine Chinese's affirmative action policies in the critical area of minority education, the most important conduit to employment and economic success in the PRC after the economic reforms begun in the late 1970s.

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In the People's Republic of China, the government had instated affirmative action policies for ethnic minorities called Youhui zhengce or Shaoshu minzu jiafen (in College Entrance Examination) when it began in 1949 and still had impact until today. The affirmative action of the Chinese government has been called into question of late, especially from the ethnic group of Han Chinese.

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This volume is the first to comprehensively examine Chinese's affirmative action policies in the critical area of minority education, the most important conduit to employment and economic success in the PRC after the economic reforms begun in the late 1970s.

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In China, affirmative-action-like policies have been in practice for a long time. After the founding of the People's Republic of China, existing preferential policies were mostly continued. And as this paper has already discussed, affirmative policy has largely been expanded throughout the ensuing decades.

More than Affirmative Action: China's Preferential Policy ...

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Affirmative Action in China and the U.S.: A Dialogue on ...

Affirmative action is a racist initiative to discriminate based on factors such as gender and ethnicity. This is quite literally discrimination, because the program seeks to discriminate. Discrimination based on race is the definition of racism. Proponents of affirmative action claim that it's to correct historical wrongs.

How Affirmative Action is Racist and Hurts Chinese

Affirmative Action in China and the U.S. by M. Zhou, 9780230613348, available at Book Depository with free delivery worldwide.

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Affirmative Action and the Law analyses the practical application of affirmative action measures and their efficacy in achieving substantive equality through the lenses of the United Nations human rights machinery and the legal regime and policies implemented in China, India, Central and South America, South Africa and the United Kingdom. The product of a joint research project involving academics from the Brazil, Chile, Mexico, India, Spain and the United Kingdom, the findings identify and ...

Affirmative Action and the Law: Efficacy of National and ...

Affirmative action is a policy initiative in which a person's nationality, sex, religion, and caste are taken into account by a company or a government organisation to extend employment or education opportunities. By initiatives like these, the government plans to increase opportunities provided to underprivileged citizens. Description: ...

What is Affirmative Action? Definition of Affirmative ...

INTRODUCTION : #1 Affirmative Action In China And Publish By Paulo Coelho, Affirmative Action In China And The Us Springerlink affirmative action in china and the us a dialogue on inequality and minority education editors minglang zhou ann maxwell hill book 36 citations 1 mentions 33k downloads part of the international and

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They swayed and cheered as if a fiesta could conjure up affirmative action from the dead with days to go before election day. Students rally at UCLA in support of Proposition 16 on Oct. 16.

This volume is the first to comprehensively examine Chinese's affirmative action policies in the critical area of minority education, the most important conduit to employment and economic success in the PRC after the economic reforms begun in the late 1970s.

Affirmative Action and the Law analyses the practical application of affirmative action measures and their efficacy in achieving substantive equality through the lenses of the United Nations human rights machinery and the legal regime and policies implemented in China, India, Central and South America, South Africa and the United Kingdom. The product of a joint research project involving academics from

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the Brazil, Chile, Mexico, India, Spain and the United Kingdom, the findings identify and reflect on trends emerging from State practice across the world in eradicating structural inequality through special measures for certain designated groups. The book seeks to provide a coherent and systematic approach to the analysis of special measures in the targeted countries. It also comprises two case-studies with in-depth insights on gender diversity on the boards of public listed companies in the UK and the European Union and the access of persons with disabilities to higher education in Brazil. The book will be a valuable resource for students and academics in the field of human rights, law, sociology and politics. It will also provide a source of good practice for states and policy makers in the framing of responses to increased inequality at national and international level; and for civil society actors seeking to explore meaningful interaction with a highly controversial topic in society.

Affirmative Action Matters focuses specifically on affirmative action policies in higher education admissions, the sphere that has been the most controversial in many of the nations that have such policies. It brings together distinguished scholars from diverse nations to examine and discuss the historical, political and philosophical contexts of affirmative action and clarify policy developments to further the meaningful equality of educational opportunity. This unique volume includes both well established and emerging policies from the Americas, Europe, Africa, and Asia, policies which developed under a variety of political systems and target a range of underrepresented groups, based on race, ethnicity, gender, class, social background, or region. Accessible and thought provoking case studies of affirmative action demonstrate that such policies are expanding to different countries and target populations. While some countries, such as India, have affirmative action policies that predate those in the United States, affirmative action is a recent development in countries such as Brazil and France. Legal or political pressures to move away from explicitly race-based policies in several countries have complicated affirmative action and make this assessment of international alternatives particularly timely. New or newly modified policies target a variety of disadvantaged groups, based on geography, class, or caste, in addition to race or sex. International scholars in six countries spanning five continents offer insights into their own countries' experiences to examine the implications of policy shifts from race toward other categories of disadvantage, to consider best practices in student admission policies, and to assess the future of affirmative action.

Preferential Education Policies in Multi-ethnic China: National Rhetoric, Local Realities explores the cultural logic of China's preferential policy measures. Similar in premise but different in practice and philosophy to American affirmative action, the preferential policies evoke controversy on all sides: from those who see the measures as insufficient to address problems of educational disparities between

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ethnic groups, and from those who see the measures as "reverse discrimination." Yamada shows how the policy measures attempt to manage ethnic-based contradictions and appease both majority and minority populations.

Xinjiang and the Modern Chinese State views modern Chinese political history from the perspective of Han officials who were tasked with governing Xinjiang. This region, inhabited by Uighurs, Kazaks, Hui, Mongols, Kirgiz, and Tajiks, is also the last significant "colony" of the former Qing empire to remain under continuous Chinese rule throughout the twentieth century. By foregrounding the responses of Chinese and other imperial elites to the growing threat of national determination across Eurasia, Justin Jacobs argues for a reconceptualization of the modern Chinese state as a "national empire." He shows how strategies for administering this region in the late Qing, Republican, and Communist eras were molded by, and shaped in response to, the rival platforms of ethnic difference characterized by Soviet and other geopolitical competitors across Inner and East Asia. This riveting narrative tracks Xinjiang political history through the Bolshevik revolution, the warlord years, Chinese civil war, and the large-scale Han immigration in the People's Republic of China, as well as the efforts of the exiled Xinjiang government in Taiwan after 1949 to claim the loyalty of Xinjiang refugees.

An eminent authority presents a new perspective on affirmative action in a provocative book that will stir fresh debate about this vitally important issue

Becoming a Model Minority: Schooling Experiences of Ethnic Koreans in China looks at the manner in which ethnic Korean students construct self-perception out of the model minority stereotype in their school and lives in Northeast China. It also examines how this self-perception impacts the strength of the model minority stereotype in their attitudes toward school and strategies for success. Fang Gao shows how this stereotype tends to obscure significant barriers to scholastic success suffered by Korean students, as well as how it silences the disadvantages faced by Korean schooling in China's reform period and neglects the importance of multiculturalism and racial equality under the context of a harmonious society.

Muslim minorities in China and India form only a small fraction of their respective populations, yet as they principally live in troubled border states, they are of key strategic importance in the war on terror. In this global context, this book explores whether economics is more important than the suppression of rights in explaining social unrest.

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Western political scientists have tended to neglect the ethnic dimension in China, and have overemphasized the development from large empire to unified nation. This book brings together a number of case studies on the ethnic and regional dimensions of Chinese politics and society.

Following significant interethnic violence beginning in 2008, Chinese intellectuals and policymakers are now engaged in unprecedented debate over the future direction of their country's ethnic policies. This study attempts to gauge current Chinese opinion on this once-secretive and still highly sensitive area of national policy. Domestic Chinese opinion on ethnic policies over the last five years is reviewed and implications for future policies under the new leadership of CPC Secretary General Xi Jinping are explored. Careful review of a wide spectrum of contemporary Chinese commentary identifies an emerging consensus for ethnic-policy reform. Leading public intellectuals, as well as some party officials, now openly call for new measures strengthening national integration at the expense of minority rights and autonomy. These reformers argue that divisive ethnic policies adopted from the former USSR must be replaced by those supporting an ethnic "melting pot" concept. Despite this important shift in opinion, such radical policy changes as ending regional ethnic autonomy or minority preferences are unlikely over the short-to-medium term. Small-yet-significant adjustments in rhetoric and policy emphasis are, however, expected as the party-state attempts to strengthen interethnic cohesiveness as a part of its larger agenda of stability maintenance. About the author James Leibold is a senior lecturer in Politics and Asian Studies at La Trobe University in Melbourne, Australia. He is the author of *Reconfiguring Chinese Nationalism* (2007) and co-editor of *Critical Han Studies* (2012) and *Minority Education in China* (forthcoming). His research on ethnicity, nationalism, and race in modern China has appeared in *The China Journal*, *The China Quarterly*, *The Journal of Asian Studies*, *Modern China*, and other publications.

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