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Eric Mash is a professor of psychology at University of Calgary in Canada, where he enjoys teaching undergraduate classes in abnormal child psychology, behavior modification, and developmental psychopathology as well as graduate classes in clinical psychology, specifically in child psychopathology, child assessment, and child psychotherapy.

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In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental

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psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

In this comprehensive overview, readers will gain a better understanding of the various theories, perspectives, and research that characterize contemporary themes in child development. The book uses a contextual approach to examine the biological, cognitive, social, and emotional foundations of child development. Special attention is paid throughout to the contexts in which development occurs, including families and the larger culture, and how these intersect with our changing society.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Reflecting the latest research from the field, CASEBOOK IN CHILD BEHAVIOR DISORDERS, 5e vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Every complex case demonstrates how each disorder is expressed--from presentation through diagnosis and treatment--in an effective way. Throughout the book, the author explores the DSM-IV-TR criteria and highlights the interaction between developmental and environmental influences for each disorder. The Fifth Edition offers an assortment of cases. Helping instructors teach the course, sample cases focus on major mental disorders in youth. In addition, mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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DESCRIPTION Thousands of practitioners and students have relied on this handbook, now thoroughly revised, for authoritative information on the links between psychological and medical issues from infancy through adolescence. Sponsored by the Society of Pediatric Psychology, the volume explores psychosocial aspects of specific medical problems, as well as issues in managing developmental and behavioral concerns that are frequently seen in pediatric settings. The book describes best practices in training and service delivery and presents evidence-based approaches to intervention with children and families. All chapters have been rigorously peer reviewed by experts in the field"--

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Abnormal Child and Adolescent Psychology presents a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Learning Goals Upon completing this book, readers will be able to: Understand the psychological problems found in children and adolescents Understand methods of treatment and prevention for childhood behavior disorders Discuss issues related to childhood behavior disorders Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a

deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

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